THE WEST VIRGINIA
WESLEYAN COLLEGE BULLETIN

Summer Session

EDITION

June 12—August 11

1939

"In the Foothills of the Alleghenies"

BUCKHANNON, WEST VIRGINIA

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WEST VIRGINIA

WESLEYAN COLLEGE BULLETIN

Thirty-Sixth Annual Summer Session

NINE WEEKS

June 12—August 11

Buckhannon - West Virginia

CALENDAR, 1939

January

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
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22	23	24	25	26	27	28
29	30	31				

February

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November

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December

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31						

Summer Session, 1939

ADMINISTRATIVE STAFF AND FACULTY

Roy McCuskey, S.T.B., D.D. ..... President of the College

Oscar D. Lambert, Ph. D. ..... Dean of the College and Director of Summer School

Jacob Bos, Ph. D. ..... Foreign Language

Ralph C. Brown, S.T.B. ..... Bible and Philosophy

Roscoe H. Carder, A.C.A., A.M. ..... Business Administration

Lewis H. Chrisman, Litt. D. ..... English Literature

Ora D. Curry, A. B. ..... Librarian

George L. Glauner, Ph. D. ..... History

William A. Hallam, M. A. ... Physical Science and Mathematics

Thomas W. Haught, Sc. D. ..... Geography

Nicholas Hyma, M.A., Sc. D. ..... Chemistry

O. Earle Karickhoff, A. M. ..... Economics and Sociology

Harold Ahlgren, M. A. ..... Journalism

Frank E. Muzzy ..... Music

H. G. Steele, M. A. ..... Speech

C. B. Ross ..... Physical Education

W. A. Saucier, Ph. D. ..... Education

A. A. Schoolcraft, Ph. D. ..... Education

Leta Snodgrass, A. M. ..... Fine Arts

Ross Bonar, A. M. .....Education

Beth Darnall, A. B. ..... Education

GENERAL INFORMATION

The Summer Session is a regular feature of the College and the same standards are maintained through this period as are followed during the semester sessions of the College. The duration of the term is nine weeks, June 12 to August 11, inclusive. All the courses that are offered are fully accredited and designed to fulfill the needs of the following classes of students:

1. Regular students enrolled in West Virginia Wesleyan College or other institutions, who wish to do work for additional credit. This may be done in order to shorten the student's time in college or to adjust deficiencies.

2. Teachers and prospective teachers who seek credit in order to satisfy the requirements for certificates.

3. Students who are working to complete the requirement for admission to technical or professional courses.

4. Teachers who desire advanced instruction in their professional work.

ADMISSION

Full college standing can be secured by a student who presents official credentials for fifteen units of preparatory work completed in a first-class high school, or its equivalent. Students who for any reason are unable to present satisfactory certificates of scholarship, may be admitted by examination.

REGISTRATION AND CREDIT

Only one day, June 12, will be devoted to registration. All students are urged to register on that day. The regular classes will convene on June 13, and those students who enter on that day, or later, will be seriously handicapped on account of irregular entrance.

Students who enroll in college for the first time should present their credentials from the secondary school from which they graduated or give such evidence as will satisfy the entrance requirements. All transcripts should be sent directly to the office of the Registrar of the College.

FEES

The fee for the entire term is $30.00, which includes all library and campus privileges. Registration for less than six semester hours is charged at the rate of $5.00 per hour. This does not include fees in Music, Expression, Fine Arts, and Science.

LIVING ACCOMMODATIONS

Agnes Howard Hall, the dormitory for women, will be kept open during the summer. The dining room of the dormitory will be open where meals may be obtained at a reasonable rate.

Students who are interested in securing rooms in the dormitory should communicate with the office of the Treasurer so that reservations may be properly made. The tuition, board and room in the dormitories is $80.00 for the term of nine weeks for each student.

CLASS PERIODS

By taking all influences into consideration, it is generally thought that more work can be accomplished during the Summer Session than at any other time during the year. Students and instructors in West Virginia Wesleyan College will be surrounded with almost ideal conditions for good work and the achievement of the maximum results. In view of these facts the courses for which three hours credit are given will meet five times a week, two-hour courses four times a week, and one-hour courses three times a week.

BUREAU OF RECOMMENDATIONS

Wesleyan College has organized a Teachers' Employment Bureau. This office is maintained in the administration building, and its purpose is to assist in the securing of positions for students and graduates of the College. In the past the authorities of the College have been requested frequently to recommend teachers and have been successful in placing almost all our graduates in important places. In order to facilitate this matter the Bureau has been organized and it will be at the service of the students of the Summer School without charge. All students and graduates of the College, who are interested in securing positions, or a change of position, are urged to enroll in the Bureau. It is our aim to keep in touch with boards of education, principals and superintendents in order that we may render beneficial service to them in filling vacancies in their schools.

CREDIT

College credit will be given to regularly enrolled students who meet the entrance requirements, and to those who are in regular attendance and wish their credit transferred to another institution. Appropriate certificates on the completion of work will be given at the conclusion of the term.

Nine semester hours is the maximum amount of work for the nine-weeks session.

By special order of the State Board of Education college graduates attending summer school may carry a maximum amount of credit amounting to twelve hours.

ASSEMBLIES

At 9:30 a. m. on each Wednesday there will be held in the college auditorium a general assembly. The chief feature of the programs will be the appearance of prominent speakers who have had wide and successful experiences in industrial and profes-

sional occupations. The assembly programs are designed for the special benefit of the students who will profit greatly by being present at each of these exercises.

SPECIAL STUDENTS AND SPECIAL FEES

DEPARTMENT OF MUSIC

Instruction in Piano, Pipe Organ, Violin or Voice.

Two lessons per week, nine weeks	$20.00
One lesson per week, nine weeks	12.50
Piano Rental, two hours per day, nine weeks	2.00
Piano Rental, one hour per day, nine weeks	1.00
Organ Rental, one hour per day, nine weeks	5.00

DEPARTMENT OF EXPRESSION

Private Lessons, 2 lessons per week, nine weeks	20.00
Private Lessons, 1 lesson per week, nine weeks	12.50

DEPARTMENT OF FINE ARTS

Oil, China, Water, or Pastel Painting, 2 lessons, 4 hours per week, nine weeks	20.00
Designing, Modeling, etc., 2 lessons, 4 hours per week, nine weeks	20.00
Crayon Drawing, (any course), 2 lessons, 4 hours per week, nine weeks	20.00
Any of above (1 lesson, 2 hours per week), per nine weeks	12.50
Applied Design	7.50

COURSES OF INSTRUCTION

ART

Miss Snodgrass

237s, 238s PUBLIC SCHOOL ART — Designed primarily for teachers of elementary schools. Required for the Standard Normal Certificate. 2 Hrs.

201, 202s INTRODUCTION TO ART—An introduction to the understanding and appreciation of Fine Arts, including a study of the growth and development of painting. The relationship between art and religion will be noted, with a study of religious paintings. 2 Hrs.

Courses in Applied Art and Painting may be arranged with the instructor.

BIBLICAL LITERATURE AND PHILOSOPHY

Professor Brown

101s NEW TESTAMENT HISTORY AND LITERATURE—A critical study of the life, letters and journeys of Paul. This course counts on the college requirement in Biblical Literature. 3 Hrs.

103s THE BIBLE AS LITERATURE — A critical and appreciative study of selected masterpieces of Biblical literature. This course may be counted on the English requirement for teachers' certificates, and also toward meeting the college requirement in Biblical literature. 3 Hrs.

208s SOCIAL PHILOSOPHY — A critical examination and evaluation of the leading social philosophies of the Western World. 3 Hrs.

BUSINESS AND COMMERCE

Associate Professor Carder

141s BOOKKEEPING AND ACCOUNTING — The principles of bookkeeping and accounting are developed in this course by means of questions and problems for class discussion, laboratory problems, and practice sets. The objectives are personal, social, economic, educational, and vocational. The course designs to give new content, new viewpoint, new motivation, new applications, and new objectives to the bookkeeping and accounting field. 3 Hrs.

142s ADVANCED ACCOUNTING — Students who have completed course 141s may enroll for course 142s. 3 Hrs.

151s TYPEWRITING — For beginners and those desiring knowledge of typewriting for personal use. Beginning students are started in a primary drill class and given practice in drills while covering the key board. Emphasis is placed upon touch, position, machine parts, and technique of typewriting. Laboratory fee, $4.00. 2 Hrs.

152s TYPEWRITING—Students who have completed one year of typewriting in high school or course 151s may enroll for course 152s. Laboratory fee, $4.00. 2 Hrs.

161s BUSINESS MATHEMATICS — An intensive review and application of the fundamental operations of mathematics in preparation for advanced courses in the field of mathematics and accounting. Emphasis is placed on rapid calculation, percentage, interest, and business practices. 3 Hrs.

251s SHORTHAND — A thorough course in the theory and practice of the principles of Gregg Shorthand, covering shorthand penmanship, brief form, and phrase drills, supplementary reading, slow dictation, transcription, and letter placement. 2 Hrs.

If a request is made for Business English or Income Tax, courses in those subjects will be offered.

CHEMISTRY

Dr. Hyma

101s INORGANIC CHEMISTRY—A course in general Chemistry for students who have not studied high school chemistry. Four hours lecture and six hours laboratory per week. Laboratory fee, $8.00. 4 Hrs.

102s INORGANIC CHEMISTRY — A continuation of course 101s. Four hours lecture and six hours laboratory. Laboratory fee, $8.00. 4 Hrs.

201s-202s ORGANIC CHEMISTRY—Time to be arranged. Prerequisite courses 101-102. Laboratory fee, $15.00 each course. 4 Hrs.

301s GRAVIMETRIC ANALYSIS — Two hours lecture; twelve hours laboratory work per week. Laboratory fee, $8.00. 3 Hrs.

310s METHODS IN CHEMISTRY — For students who intend to teach high school Chemistry. Four hours per week, lecture only. 2 Hrs.

401s PHYSICAL CHEMISTRY — Lecture. Detailed study of liquids, solids, gases and theory of solutions. Prerequisites, 101-102, 201-202, 203-204. 3 Hrs.

403s WATER ANALYSIS — Fee, $8.00. Additional fee for industrial service $5.00. This course will include one full week of analytical work in an assigned industrial or municipal filtration plant. 3 Hrs.

407s FOOD ANALYSIS—Two hours lecture; twelve hours laboratory work per week. Laboratory fee, $8.00. 3 Hrs.

418s PHYSIOLOGICAL CHEMISTRY — Introductory course; fee $15.00. Additional fee for technical service $5.00. This course will include one full week of technical work in an approved hospital or clinic. 3 Hrs.

Courses in Chemistry will meet to suit the convenience of the students.

PHYSICAL SCIENCE AND MATHEMATICS

Professor Hallam

206s PHYSICAL SCIENCE—A lecture and demonstration course in astronomy and physics. Designed to give the student an appreciation of these fundamental branches of science without the rigorous mathematical proof of the principles involved. About one third of the course is devoted to astronomy. Our universe is described as to space and time. Also a description of the tools of the astronomer is given. The remainder of the course is devoted to a discussion of household physics. 3 Hrs.

241s TEACHER'S ARITHMETIC — This course is given as arithmetic on the college level. The history and development of arithmetic, and a study of the number systems are emphasized. Also, the checking of computations is taught. 2 Hrs.

ECONOMICS AND SOCIOLOGY

Professor Karickhoff

101s PRINCIPLES OF ECONOMICS—This course is designed to give a knowledge of the subject matter of Economics. Special consideration will be given to all principles of production, distribution, consumption, international trade, tariff, transportation, etc. Lecture and prescribed reading. 2 Hrs.

201s PRINCIPLES OF SOCIOLOGY—This course will acquaint the student with the scope, method and purpose of sociological study and will endeavor to interest him in the study of man in his relation to other men. 3 Hrs.

307s SOC. PROBLEMS AND SOC. LEG. IN W. VA.—This course deals with the modern problems in social affairs in West Virginia. In view of the legislative responsibility involved in our social matters a review is made of the recent acts of our State Legislature relative to our social needs. 2 Hrs.

EDUCATION

Dr. Schoolcraft, Dr. Saucier, Mr. Bonar and Miss Darnall

205s PRINCIPLES OF LEARNING AND TEACHING—A survey of principles and methods in the elementary school. Required on elementary level. Prerequisite, Education 112.—Dr. Saucier. 3 Hrs.

235s DIRECTED TEACHING IN ELEMENTARY SCHOOL—Text, observations and reports, lesson plans, teaching under supervision, conferences, and class sessions. Open to Standard Normal students in sophomore year; to four-year elementary students in senior year. Prerequisite, Education 112. Education 205 must either precede or accompany this course. —Dr. Saucier. 5 Hrs.

304s PSYCHOLOGY OF PERSONALITY—A study of the origins, development, and integration of personality traits, adjustment, and mental hygiene. Elective in Education on both elementary and secondary levels.—Dr. Schoolcraft. 2 Hrs.

402s HISTORY OF EDUCATION—An intensive and critical survey of the history of education in the United States from the colonial origins to

the present Elective on both levels — Dr. Schoolcraft. 2 Hrs.

305s WEST VIRGINIA SCHOOL SYSTEM — This course is designed to acquaint the prospective elementary school teacher of this state with its system of education. The school laws, the program of studies, School Administration, and other major topics are considered in the light of modern educational theory and practice.—Dr. Saucier. 2 Hrs.

352s ELEMENTARY SCHOOL ADMINISTRATION —This course aims to make clear the function of the principal in the elementary school and to supply him with the knowledge necessary to make his work effective. Required course on the 4-year elementary level.—Dr. Saucier. 3 Hrs.

405s DIRECTED TEACHING IN HIGH SCHOOL—Directed Teaching in one or more of the student's teaching fields. Text, observations and reports, lesson plans, teaching under supervision, conferences, and class sessions. Open to seniors only. Prerequisites: Ten hours in education, including courses 301, 315, and materials and methods course in field in which practice teaching is to be done; three-fourths of the requirements in the field in which practice teaching is to be done; a "C" average or better in Education, teaching field, and in college record as a whole; residence during the semester preceding the one in which practice teaching is done (may be waived in Summer Session); and 10 (clock) hours of observation in training school. Permission to register for this course must be obtained in advance from instructor. Fee $1.00.—Dr. Schoolcraft. 2, 3, or 5 Hrs.

415s SUPERVISION OF INSTRUCTION IN HIGH SCHOOL—The principles of, and practice in, supervision. Open to a few advanced students who have completed creditably all requirements

for certification on the secondary level, and have had experience in teaching. Permission to register for this course must be obtained from instructor.—Dr. Schoolcraft. 3 Hrs.

406s HIGH SCHOOL ORGANIZATION—A Survey and evaluation of types of high school organization, and of current trends. The role of the teacher in the high school organization is particularly stressed. Elective course. — Mr. Bonar. 2 Hrs.

ENGLISH

Dr. Chrisman and Mr. Ahlgren

206s MARK TWAIN AND HIS CONTEMPORARIES —A study of Mark Twain and the literature of his generation. The major emphasis will be upon those aspects of literature which reflect the life of the period.—Dr. Chrisman. 3 Hrs.

202s INTRODUCTION TO ENGLISH LITERATURE — A study of the development of our Anglo-Saxon ideals as illustrated in literature. This course serves for some as a final survey of the subject; for others as the basis for the further study of special periods. Required of all students majoring or minoring in English or Journalism.—Dr. Chrisman. 3 Hrs.

306s MODERN AMERICAN POETRY—A study of the most important productions of the poetry of the present day. Special work in a selected field. Assigned readings, class discussions, and informal lectures.—Dr. Chrisman. 2 Hrs.

209s ADVANCED COMPOSITION — A course designed to present further training in the artistic types of creative writing. Prerequisite, English 101-102 or 101a-102a.—Prof. Ahlgren. 3 Hrs.

Courses in Composition and Rhetoric will be provided upon demand of the students.

FOREIGN LANGUAGE

Dr. Bos

201s INTERMEDIATE FRENCH — Continued drill in pronunciation by daily oral and written exercises. 3 Hrs.

202s INTERMEDIATE FRENCH — Continuation of the preceding course. Particular attention to written composition. 3 Hrs.

Other courses in Foreign Language will be arranged to meet the demands of the students.

GEOGRAPHY

Dr. Haught

109s ECONOMIC GEOGRAPHY OF NORTH AMERICA—The objective of this course is a consideration of human economic activities in North America as related to climate, topography, soil, minerals, sources of power, and as affected by distribution of population and industrial activities. 3 Hrs.

107s COLLEGE GEOGRAPHY — The basic idea of this course is the relation of geography to human institutions, progress, and well-being. Climate, latitude, relief winds, streams, plains, rainfall, minerals, barriers, soils, fisheries and other items enter into the study of this relationship. 3 Hrs.

HISTORY AND GOVERNMENT

Dean Lambert and Dr. Glauner

101s HISTORY OF THE UNITED STATES—This is the first semester of the introductory course in United States History. A detailed survey of the political, social, economic and constitutional developments to 1865.—Dr. Glauner. 3 Hrs.

202s AMERICAN GOVERNMENT — A study of state and local government as found in the United States. Emphasis will be placed upon some recent trends in this field of government. —Dr. Glauner. 3 Hrs.

210s HISTORY OF WESTERN EUROPE — This is the second semester of the general introductory course in the History of Western Europe. Emphasis is placed upon the development of religions, social and political institutions from the sixteenth century to the present. — Dr. Glauner. 3 Hrs.

313s WEST VIRGINIA HISTORY AND GOVERNMENT—This course takes up a detailed study of the growth and the industrial development of West Virginia. Some attention is devoted to the geographical and climatic importance of the Trans-Allegheny region and its influence on national affairs.—Dean Lambert. 3 Hrs.

LIBRARY SCIENCE

Mrs. Curry

302s LIBRARY SCIENCE—Classification and cataloging. The Dewey Decimal classification is the basis of the course. The practice work includes the actual cataloging of 100 books. A small model catalog is developed by each student. 3 Hrs.

MUSIC

Professor Muzzy

101s PUBLIC SCHOOL MUSIC—A study of notation; major and minor scales; time figures; common terminology; intervals; and a study of the common chords and cadences. 2 Hrs.

102s PUBLIC SCHOOL MUSIC—The study of the fundamentals of public school music; its presentation and the problems arising in this field of work; classroom management. 2 Hrs.

105s INTRODUCTION TO MUSIC—This course is for beginners in music. History, appreciation, and reading of music are stressed. 2 Hrs.

Students may enroll for instrumental and vocal music by making special arrangement with the instructor.

PHYSICAL EDUCATION

Coach Ross

101s GENERAL PHYSICAL EDUCATION FOR MEN—Required of all college freshmen. Work includes marching, calisthenics, stunts and games. Both indoor and outdoor sports are practiced. 1 Hr.

121s GENERAL PHYSICAL EDUCATION FOR WOMEN — Participation and instruction in sports and athletic games. Required for graduation. 1 Hr.

104s HEALTH EDUCATION. 2 Hrs.

303s PLAYGROUND, COMMUNITY RECREATION, AND GAMES. 2 Hrs.

PUBLIC SPEAKING

Mr. Steele

201s FUNDAMENTALS OF SPEECH — A study and application of the principles of psychology upon which effectiveness in speaking is based, including sensation, imagination, conception and memory, action, voice building and diction. Daily presentation of original speech or excerpts from literature before the class. 2 Hrs.

207s JUVENILE LITERATURE—A study of literature for children will be made in a sufficient-

ly detailed way to give a good basis for the appreciation and selection of material for grades. Poetry, fanciful tales and realistic stories are used and the best methods of presenting them. Much practice in the art of story telling. The compilation of a personal story book. Required for Standard Normal Certificate. 2 Hrs.

A course in Modern Drama may be offered upon demand of the students.

DAILY PROGRAM

7:00

251s	Business	Shorthand	(2)
407s	Chemistry	Food Analysis	(3)
304s	Education	Psychology of Personality	(2)
352s	Education	Elem. School Administration	(3)
202s	English	Introduction to English Litt	(3)
201s	Sociology	Principles of Sociology	(3)
206s	Phys. Sci.	Physical Science	(3)

8:00

237s	Art	Public School Art	(2)
141s, 142s	Business	Accounting	(3)
101s	Economics	Principles of Economics	(2)
402s	Education	History of Educ	(2)
305s	Education	West Virginia School System	(2)
306s	English	Modern American Poetry	(2)
109s	Geography	Geography of North America	(3)
105s	Music	Introduction to Music	(2)
208s	Philosophy	Social Philosophy	(3)
121s	Phys. Ed.	General Physical Educ. (Wom.)	(1)

9:00

238s	Art	Public School Art	(2)
101s	Bible	New Testament History	(3)
161s	Business	Business Mathematics	(3)
210s	History	History of Western Europe	(3)
313s	History	W. Va. History & Govt.	(3)
502s	Lib. Sci.	Library Science	(3)
507s	Sociology	Social Prob. & Soc. Leg. in W. Va.	(2)
209s	English	Advanced Composition	(3)
241s	Mathematics	Teacher's Arithmetic	(2)
104s	Phys. Ed.	Health Education	(2)

10:00

151s, 152s	Business	Typewriting	(2)
206	English	Mark Twain & His Contemp.	(3)
*201-2s	French	Intermediate French	(6)
107s	Geography	College Geography	(3)
101s	History	United States History	(3)
101s	Music	Public School Music	(2)
201s	Speech	Fundamentals of Speech	(2)
101s	Phys. Ed.	General Phys. Educ. (Men)	(1)

		11:00	
201-2s	Art	Introduction to Art	(2)
103s	Bible	Bible as Literature	(3)
205s	Education	Prin. of Learn'g & Teach'g	(3)
202s	Pol. Sci.	American Government	(3)
102s	Music	Public School Music	(2)
207s	Speech	Juvenile Literature	(2)
303s	Phys. Ed.	Playground, Com. Rec. & Games	(2)
406s	Edu.	High School Organization	(2)
		1:30	
**235s	Education	Elem. Directed Teaching	(5)
**405s	Education	Secondary Dirtd. Teaching	(5)
**415s	Education	High School Supervision	(3)

*Double Period

**Time to be arranged to suit the schedule of the student.

Courses in Chemistry will meet to suit the convenience of the students.

All three and four hour courses will meet daily; two hour courses on Monday, Tuesday, Thursday and Friday, and one hour courses on Monday, Wednesday and Friday.